

COURSE DESCRIPTION

Commercial Sexual Exploitation of Children – “CSEC 101”

This 3-hour workshop provides a basic overview of commercial sexual exploitation of children (CSEC), the extent of the problem and the impact this type of trauma has on children. It will also include tips for identifying and engaging victims and discussion of services victims need for healing and reintegration into mainstream society.

PREREQUISITES SKILLS PARTICIPANT NEEDED

No prerequisite skills are needed. However the training is most appropriate for school personnel and staffs of child serving organizations, particularly those agencies that serve adolescents and children in foster care.

THE EVIDENCE-BASED RESEARCH

This training was adapted from the CSEC Community Intervention Project developed by Girls Educational and Mentoring Services, Bilateral Safety Corridor Coalition, The Salvation Army, and Polaris Project. It was funded from the Office for Juvenile Justice and Delinquency Prevention and has been presented throughout the U.S. to raise awareness of this domestic problem of child sex trafficking.

LEARNING FACILITATION

The presentation includes Video, PowerPoint, Lecture, and Small Group Collaborative Exercises.

1. Participants will understand how children become victims of sexual exploitation.
2. Participants will articulate the unique needs of these child victims.
3. Participants will identify a plan to effectively engage and provide services to this underserved population of victims.

STUDENT IMPACT

The average age of entry into commercial sexual exploitation for adolescents is 13 years old. Children entrapped in sex trafficking face daily physical and mental abuse by trafficker and perpetrators who exploit them for profit and pleasure. Until recent recognition that this is a problem in our country, especially in South Florida, most trafficked children were misidentified or treated as criminals and arrested. Increasing awareness of potentially helpful adults can help prevent children from falling into sexual exploitation, as well as

dramatically improve the chances that exploited children will get the services they need to escape from the trafficker and begin to restore their lives.

CURRICULUM OUTLINE

Commercial Sexual Exploitation of Children

- I. Definition of
 - a. Legal
 - b. Types of CSEC
- II. CSEC in Miami
- III. Language Sensitivity
 - a. Trafficker
 - b. Commercially Sexually Exploited Child
 - c. Perpetrator
- IV. Demand
- V. Pathway into Exploitation
 - a. Sexual Abuse
 - b. Run Away
 - c. Minority Children
 - d. New Immigrants
 - e. Polivictimization
 - f. GBLT Youth
- VI. Case Studies
- VII. Impact of CSEC
- VIII. Trauma Bonding
 - a. Grooming
 - b. Violence
 - c. Isolation
 - d. Stockholm Syndrome
- IX. Identifying Victims
 - a. Physically
 - b. Behaviorally
- X. Intervening for Victims
 - a. Tangible Needs
 - b. Intangible Needs
 - c. Engagement
- XI. Kristi House Services